

Whitsunday ANGLICAN SCHOOL

POLICY TYPE:	SCHOOL POLICY (RELATIONSHIPS)
NAME OF POLICY:	COMMUNITY CODE OF CONDUCT
POLICY NUMBER:	SCH POL-008
IMPLEMENTATION DATE:	2014
REVIEW DATE:	2016

The policy is that the School expects all members of our community to maintain high standards of relationships as they conduct or pursue School related business and activity. The School's Anglican ethos will permeate the relationship style and intent of the School. Acceptable relationship style will be in keeping with the calm and respectful tone of the school which is focused on character and educational leadership. Support of School Leadership is critical to the effective operation of this policy. All students, teachers and parents have the right to be safe and to feel safe in their school community.

The policy context Good relationships are at the heart of an effective school and therefore by manner and intent the School will work to create effective relationships that enhance the activity of the School. Relationships have many dimensions. They include those between:

- staff and students
- members of the staff
- staff and parents
- school and associated bodies
- school and community
- School Board and the Executive Leadership Team and community.

Relationships assist in creating effective communities and also effective: structures, programs and outcomes. It is the intention of the school that wherever possible the relationship style that we seek to value will be based on effective team work and a capacity to resolve difficulties amicably and in a manner that maintains the core values of the school culture.

Resource implications

Professional development will need to be allocated to all sections of the School.

The Principal

The Principal is responsible for establishing and maintaining the culture of the school in a manner that enhances the development of appropriate relationships. The community will be guided by the manner and style of the Principal in addition to the effort of the broader School community to create the expected style of relationships.

The Chair of School Board

The Chair will provide support to the Principal and the school in generating expected behaviours within the community of the school in regard to relationships. It may be that the Chair will need to manage some examples of poor behaviour before they become a part of the School agenda.

Evaluation

This will be constantly monitored by those of influence within the school community and by those who have a confident understanding of this policy. Both evaluation and the development of appropriate strategies and tactics will guide the achievement of this policy within the school.

Related Documents: [Code of Conduct – School Community](#).